



School Annual Education Report (AER) Cover Letter

02/15/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for KEYS Grace Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Front office for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qBi4S5>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'COMPREHENSIVE SUPPORT AND IMPROVEMENT.

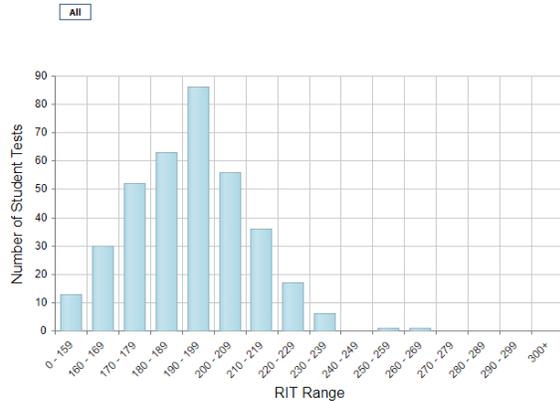
A Key challenge we face at KEYS Grace Academy is to increase the amount of support to specific population of students. We are working towards strengthening our Multi-tiered System of Support to provide intervention, accelerate student achievement and bridge the gaps in achievement. Increase the amount of support to subgroups of students.

State law requires that we also report additional information.:

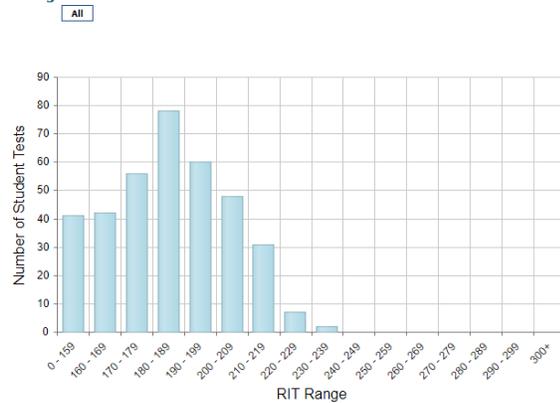
1. KEYS Grace Academy is a PSA, therefore students reside in various districts. Students are accepted by applying through the enrollment office.
2. School Improvement goals were developed at the end of the 2017-18 schools year. In 2018-19 revisions were made in the school improvement plan. These revisions were driven by school data including but not limited to performance data and the Civil rights collection data.
3. To access information regarding curriculum taught at KEYS Grace Academy you can obtain a copy at the main office or look at a description on the District web page.
4. The NWEA was given three times a year to progress monitor all students in grade K-8 reading and math.

2018-2019

Mathematics

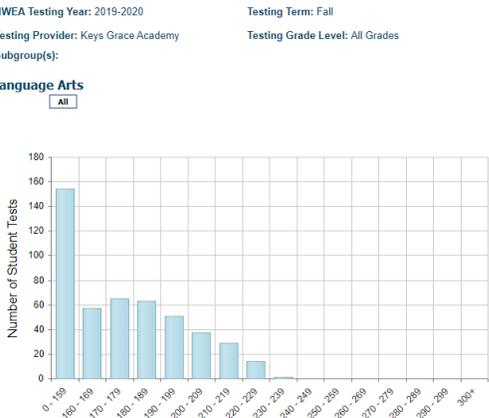


Reading

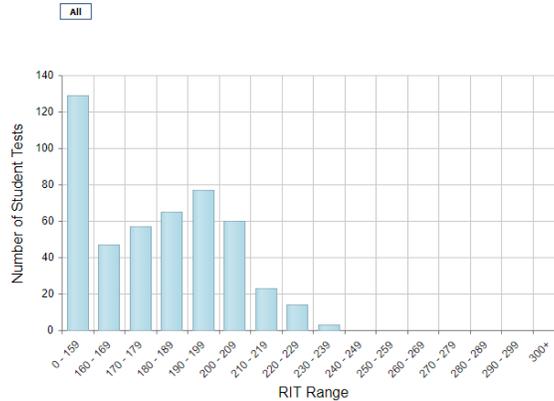


2019-2020

Language Arts



Mathematics



5. In the fall of 2019, 96% of students had parent representation for parent teacher conferences. In the fall of 2018, 97% of students had parent representation at parent teacher conferences.

WE are proud of our staff, students and leaders in this school for always striving to achieve the best they can be and partnering with each other so that all can reach their full potential.

Sincerely,

Zena Najor
Principal