

SCHEDULE 12 METHODS OF PUPIL ASSESSMENT

- District Assessment - iReady
 - Grades K-8
 - 3 times per year
 - Diagnostic and Skills Mystery
 - Reading and Math
 - The rich data from *i-Ready Assessment* empowers teachers with a deeper knowledge of their students' needs. Based on industry leading research into assessment design and backed by extensive validity evidence, sophisticated data is transformed into meaningful, actionable insights that make differentiating instruction a reality for teachers. A suite of intuitive reports provide a common language through which both teachers and administrators can work toward the shared goal of student achievement. The *i-Ready Assessment* suite:
 - Pinpoints students' strengths and knowledge gaps at the sub-skill level
 - Delivers individualized learning paths in *i-Ready Personalized Instruction*
 - Saves time by automatically grouping students and offering targeted instructional recommendations
 - Helps educators spot trends across student groups
 - Includes a wide range of accessibility features to maximize usability for all students
- MSTEP
 - Once per year
 - Grades 3-8
 - The Michigan Student Test of Educational Progress, or M-STEP, a 21st Century computer-based assessment designed to gauge how well students are mastering state standards. These standards, developed for educators by educators, broadly outline what students should know and be able to do in order to be prepared to enter the workplace, career education training, and college. M-STEP results, when combined with classroom work, report cards, local district assessments and other tools, offer a comprehensive view of student progress and achievement.
- WIDA ACCESS
 - Once per year
 - Grades K-8
 - ACCESS for ELLs is a suite of large-scale English language proficiency tests for K–12 students. It is one component of WIDA's comprehensive, standards-driven system that supports the teaching and learning of English language learners (ELLs). The purpose of ACCESS for ELLs is to monitor student progress in English language proficiency on a yearly basis and to serve as just one of the many criteria that educators consider as they determine whether English learners have attained an

English language proficiency level that will allow them to meaningfully participate in English language classroom instruction.

- MLPP
 - 3 times per year
 - Grades K-3
 - The Michigan Literacy Progress Profile (MLPP) is a system of assessments and interventions to guide the literacy development of all children to a successful fourth grade launch. The MLPP contains a wide variety of research-based assessment tools and instructional strategies that provide appropriate instructional experiences to scaffold a child's literacy growth. The purpose of these tools is to provide teacher and parent with information about what an individual child knows and can do well as s/he moves along the path using literacy as a strategic thinker, reader and writer. The single most important goal of the MLPP is to increase the child's learning and for that reason, the assessments are designed to be used to support instruction. The MLPP assessments are designed to provide information on milestone tasks to assure that steady progress is sustained through the child's literacy development.
- DRA
 - 3 times per year
 - Grades K-5
 - The Developmental Reading Assessment (DRA) is a standardized reading test used to determine a student's instructional level in reading. The DRA is administered individually to students by teachers and/or reading specialists. Students read a selection (or selections) and then retell what they have read to the examiner. As the levels increase, so does the difficulty level for each selection.