



Gradual Return to School Plan 2020/2021

This graduated reentry allowed for a measured, thoughtful and adjusted return to school, while planning for new health & safety protocols, teaching and learning schedules provide staff a reacclimation to the school setting, and students an opportunity to gain experience with updated and enhanced remote learning expectations.

Virtual Learning:

Full-time, long-term virtual option

Once a family chooses the Virtual option they must commit for the entire semester.

Virtual Teaching:

Morning and afternoon sessions

Kindergarten and 1st Grade

2nd and 3rd Grade

4th and 5th Grade

6th, 7th, and 8th Grades

Virtual teachers will be assigned virtual students according to their grade level. The teachers are responsible for these students' academic and social emotional learning.

The virtual teachers and Teacher of record will work closely to monitor students' learning and growth.

The teacher of record is responsible for providing the virtual teacher their weekly lesson plans in order to ensure all students are learning the same content.

The teacher of record and virtual teachers will meet on Fridays to discuss student progress and lesson planning.

The Virtual teacher will provide the teacher of record daily attendance.

Virtual teacher is still responsible for student engagement.

All virtual teachers will create a new DOJO class that will be added to the teacher of records Clever account. All students will be able to access information through the

VIRTUAL tab on the CLEVER account. Students will still be able to access other applications from CLEVER, such as spelling city, ESpark etc.

Packets can be created and delivered to students that may need paper and pencil learning.

The Math READY tool box contains all math lessons and assignments. All teachers have access to the material.

Virtual teacher will be responsible for proctoring the NWEA for the virtual students.

Virtual Schedule:

Grades can be split according to AM and PM sessions (K morning, 1st grade afternoon) Monday -Thursday (Friday is catch up and planning)

When the teachers are teaching a class synchronously; the other class should have assignments scheduled for asynchronous learning.

AM Session: 9:00 AM -11:15 AM

One zoom meeting for reviewing the day's schedule and assignments.

Live math lesson and one zoom meeting for small group guided reading or phonics/phonemic awareness lesson.

11:15- 11:45 LUNCH

PM Session 11:45- 2:00

One zoom meeting for reviewing the day's schedule and assignments.

Live math lesson and one zoom meeting for small group guided reading or phonics/phonemic awareness lesson.

2:00 -3:00 office hours, and tutoring

Face To Face

School day is 9:00 AM -2:00 PM Monday - Thursday (Friday is catch up and planning)

2:00PM - 3:00 PM office hours

In person teachers will conduct class as prior school years with a smaller class size.

Teachers of record will provide lessons to the virtual teachers of their corresponding grade.

In person teachers will follow mitigation measures to ensure safety and optimum learning experience.

Teachers of record will create a new DOJO class for their in person learning students but will not delete their full class dojo so they still have it upon returning to full in person learning.

Teacher of record will record daily attendance in MISTAR. Virtual teachers will provide attendance to teachers of record daily.

Teacher of record will be responsible for setting up NWEA sessions for the virtual teacher.

ELL and Special Education:

Under development and in accordance to both state and Federal Laws.